

Mouth of The River

Issue 5

Mouth of the River is a publication of the ORHS Journalism Class

October 20, 1993

HANDICAPPED BARRIERS REMOVED; ORHS WHEELCHAIR-ACCESSIBLE

by Ryan Bellabona and Kerry O'Neill

Chandler Bullard and Jessica Hall are two new students that are able to roll through the halls of Oyster River high school this year. Thanks to some new changes in our school, Chandler and Jessica are able to get around freely in their wheelchairs.

If you came to our school over the summer you probably saw the "warning" and "do not enter" signs that filled the hallways. This was because of some major renovations that were being made to our school in order to make it accessible to the handicapped.

The Americans with Disabilities Act, which has recently been seriously enforced, is one reason for the changes. This act requires that all public buildings be handicapped accessible.

The extensive changes to the school have cost \$140,000. These changes include knocking out a section of Mr. Lord's room in order to put in an elevator, moving and expanding the nurse's office, the lowering of mailboxes and drinking fountains, the installation of push-button automated doors, and the conversion of steps outside the building to ramps. The whole project took about eight weeks.

All of these changes will make life a little easier for handicapped students. However, some problems still remain. Rooms over the library are not accessible and some classes have had to be temporarily moved to rooms that are accessible.

Principal Ann Brown is proud that the new changes are working out so well and, "...glad that the voters from the local community supported this worthwhile project, which benefits not only our handicapped students but all of the handicapped citizens in our community."



CHANDLER BULLARD

Proposals of Student Lounge Facing Obstacles

by Julie Wourgiotis

The long awaited addition to ORHS, a student lounge in the cafe, will become available to students in mid-December, according to Mr. Gasowski. Consisting of six couches and three coffee tables lined up perpendicular to the stage, the furniture will be in sets of two couches to one table. There will be twelve couches and six coffee tables as funding becomes available.

The total cost of the lounge will be approximately \$2,600. This was one of three proposals and the most economical compared to the other \$7,000 and \$25,000 designs. Financing may come from school fundraisers such as a road race. Money left by previous senior classes might be another source.

The lounge furniture is being constructed by Mr. Lofgren's Manufacturing and Design class with upholstery by Mrs. Kishbaugh's Home Handicrafts class. Based on furniture sold by the company, This End Up, it will be box-like crate furniture. This box-like feature allows the couches to become a small stage when moved together and turned upside down with plywood across the top. This multi-purpose furniture was designed by the Advanced Woodworking class in the spring of '92.

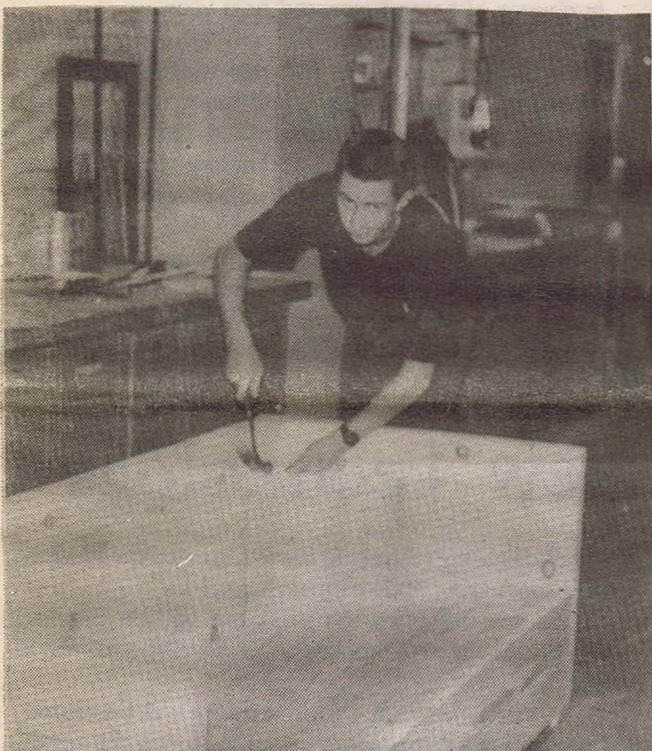
Five or six lunch tables will be replaced by the lounge which means students will have to "learn to clean up after themselves better than they do now," said Mr. Gasowski. He went on to say, "I think [the students] are going to take care of it." He added

that he believes students will have respect for the lounge and act responsibly. Teachers involved in the project expressed enthusiasm while students expressed skepticism. "It's been talked about for so long and nothing's ever been done," said junior Lindsay Oakes. Another student was said he would be surprised if there would ever be more than six couches.

There are no plans for change of supervision in the lounge. And, as it is now, that area will be open to students throughout the day.

The fabric covering the four-inch thick foam pads will have the same flannel-like design but different colors. Blue designs on a white background and green designs on a white background will be used, alternating the colors of the sets of couches. There will be six cushions per couch, three on the seat and three against the back, each with a transparent sealant over them to prevent stains. Eventually, six of the twelve couches will have the green and white flannel-like design while the other six will be blue and white. Although the Home Handicrafts class will be making the upholstery this semester, the upholstery for the couches finished next semester will be made by Mrs. Kishbaugh's Housing and Environmental Design class.

According to Mr. Gasowski, he hopes that possible additions to the lounge may be eventually adding a television with cable and a source for music. At the moment inadequate funds and resistance on many people's parts are preventing these ideas from becoming part of the lounge.



PAT POUNDS NEW LOUNGE INTO ACTION

GIRLS' VOLLEYBALL, BOYS' SOCCER SET FOR PLAYOFFS (See pg. 12 Sports)

Students React to Vision Statement; ORHS Looks to its Future

by Sebastian Adams

A group of ORHS teachers and administrators recently released the third draft of the Vision Statement - an outline of educational goals for Oyster River. A community meeting has been scheduled for Thursday October 21, to discuss the school improvement process at O.R.H.S. At this meeting the administration and faculty hope to get the community's input on the Vision Statement and establish a permanent steering committee which will be composed of a number of teachers, former and present students, and leaders of the community. The committee will take over the responsibility of carrying out the plans of the vision from here on.

The faculty presented the Vision Statement to the student body on Tuesday October 5th. Each meeting was headed by two faculty members who presented five questions about education and the future which were asked to parents, present and former students, and other people from the community last spring. Students were shown the

comments made in meetings last spring and asked to respond and make additional recommendations. The teachers also handed out copies of the vision statement to the students, however, many students did not even read it.

The Junior class meetings were headed by Mr. Gasowski and Ms. Winterbottom. At first there were only a few students who carried the meeting with their comments and questions. It wasn't until the end of the meeting when more students started voicing their opinions. There was concern that students comments and input weren't being taken. Liam Crill said "They didn't listen to us." The majority of the junior class felt that education should not be assessed by what has been learned, but by if students have learned how to learn. At the end of the meeting Mr. Gasowski and Mrs. Winterbottom asked the juniors if they would like to have another meeting on this, the majority was in favor.

According to Ms. Brown, Mr. Childs, and most of the senior class, felt that meetings went very well. "I felt it was really productive. The students were very

articulate in offering us insights on ways that the schools could be improved," said Ms. Brown. Senior Chris Weisman said "I think our school has to be totally reworked to fit with the true rhythm of the dynamic universe. We all have to be Cubists with a suitcase full of different colored spectacles to truly see reality, which is infinite chaos." In a more serious view Kasey Evans said, "People took negative experiences and turned them into constructive criticism."

If the Vision Statement is agreed upon by the community there will be a change in the ways classes are run. A pilot program in place this year is the Senior Project, where students get to experience their learning first hand by actually leaving the building to go with a mentor in the student's field of interest. Teachers are also experimenting with back-to-back World Cultures and Essentials of High School English classes to show the relationships between different areas of education. This class will be used as a guide for other classes as The steering committee shapes our school to the vision.

GYM NO LONGER A PASSING GAME

by Kristy Schreiter

For the first time in ORHS history, Physical Education is being evaluated by letter grades rather than on a pass/fail basis. Affecting all 9th and 10th graders, grading is receiving mixed reactions.

Last year and over the summer, the Physical Education Department got together with the administration, the Guidance Department, and the school nurse, and decided to issue letter grades for P.E. According to Mrs. Pomerleau, "We already have a strong P.E. program, and this can only make it stronger." The system was decided upon to enable the P.E. Department to come in line with the rest of the school.

The giving of letter grades in P.E. was primarily developed to reward the students who work hard and achieve, while helping others to realize that gym really is a class.

The grade that one receives in gym will be used in calculations of students' GPA. "Why give 100% [effort], if you only get a 'P'?" replied Don Maynard, gym teacher.

According to sophomore Cheryl Buffington, "It's an easy 'A' if you throw away your gum and change."

Other students are taking the program more seriously. "Getting grades in gym is a good idea; it lets you know how good or bad you're doing," says sophomore Amy McHugh.

Out of 32 people surveyed, 19 people liked the program, while 13 weren't so happy with the change.

The Freshmen English and World Cultures classes have also boarded the bandwagon of change. Four teachers, two from each department, have teamed up to teach. Mrs. Perry and Mrs. Morgan are one World Cultures/English team, while Mrs. Conway and Mrs. Rous are another.

During one period a group of students will go to World Cultures, and the another period those same students will go to Essentials of High School English. Because both teachers have the same students, they are able to integrate their subjects and curricula.

Although the students get a separate grade in each class, the system allows the teachers to collaborate research skills and the understanding of concepts in both subjects.

This is another change that the students are quick to react to. Freshman Kelly Cote said, "I really enjoy having Mrs. Rous and Mrs. Conway team teaching, because it's a change from the regular school day."

Other students are not so enthusiastic about the program. "I don't like the team teaching. I like to do different things in English without worrying about what's going on in World Cultures," replied freshman Lucia Von Letkemann.

A total of 21 freshman were interviewed; 13 people liked the program, 6 people disliked the program, while 3 claim that it doesn't effect them either way.

Changes like these may encourage other teachers and departments to make changes that may better prepare ORHS students for the future,



PICTURE 70 MORE IN '94

by Scott Blasik

As you've probably noticed, especially Seniors, the hallways and classrooms of ORHS have become increasingly more crowded over the years. As student population increases it becomes quite a challenge to get from one class to another; and with the Freshmen classes getting bigger each year, something has to be done.

After this year's senior class leaves and a new Freshmen class comes in, overcrowding will become more of a problem. The Senior class is the smallest in the school with 81, half the size of the Freshmen class, which has 161 kids. The Juniors are the second largest with 140 kids, and the Sophomores are only two behind with 138. With a Freshmen class coming in next year of approximately 175 kids, ORHS will have a total of 610 students. That will also put our hallways at maximum capacity.

The school goes through constant revisions to meet the demands of the growing number of students. Classrooms are added, classes are cut, and other small things are done here and there to try to chip away at a problem that is just going to get worse each year. At the last count the school was fit to hold approximately students. That number is in danger of being surpassed next year.

When asked if the school is overcrowded, Mrs. Grondin said, "No, not this year because the school is built to accommodate more than we have now. It will become overcrowded next year." Ms. Winterbottom said that she believes the school is overcrowded, but that it's an "adequate learning environment." She also added, "We need more classrooms, more office space, better places for students to socialize, and a better performing arts center." Ms. Winterbottom feels that there is a lack of funding for these projects.

Old Production; New Technology

by Julie Wourgiotis and Katherine Fernald

This year's fall play "The Tempest" will be a spectacular show of special effects, according to Ms. Rous. Using fog machines, a laser, and a stage curtain called a scrim, this play promises to be the biggest technical show Oyster River High School has ever presented.

A new lighting system run by a computer board, much like that of a remote control, will be used to guide the lights and augment the special effects. These special effects will enhance the atmosphere of the deserted island on which most of the show will take place.

Some scenes will take place in the audience on top of platforms

while others will actually take place in the aisle.

A scrim is a black curtain used in plays to give the impression of a solid backdrop which, when a

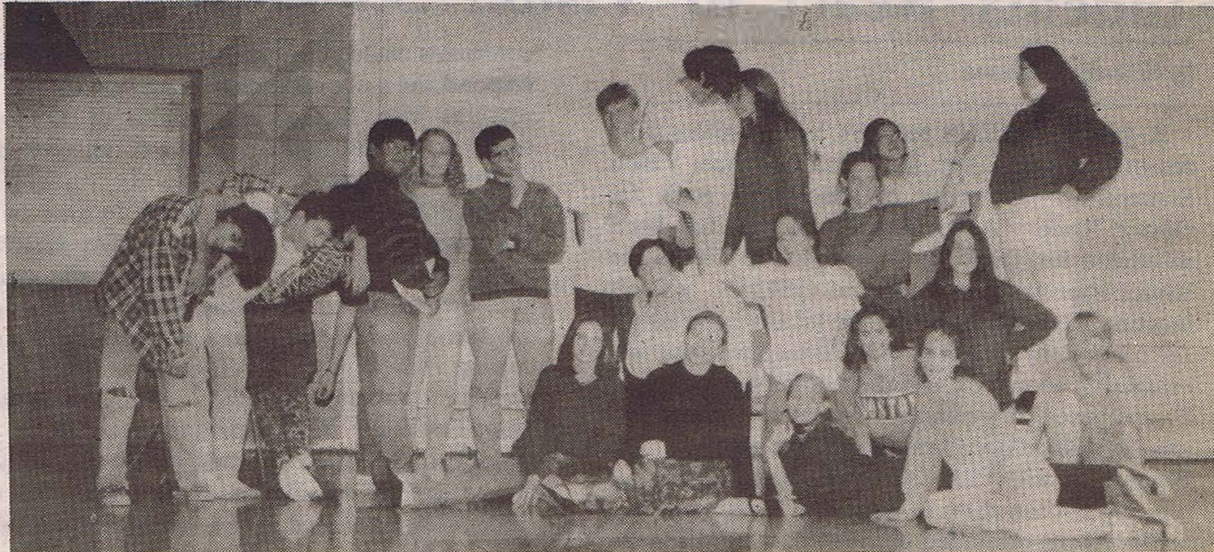
specific lighting technique is used, creates the illusion of disappearing and reappearing spirits.

Only one laser will be used but will be moving rapidly enough to appear as if several are being used.

The scrim, laser, and fog machines will be rented by the drama department which is hoping the ticket sales will cover the rental fee as well as produce profit.

The Tempest was Shakespeare's last major play. It is a five-act play with eighteen parts and six spirits. According to Mrs. Rous and some cast members, it is and will be a dramatic love story with humorous skits that make for an entertaining play. Andy Dolph, the lighting and technical director, said, "I think it will be an amazing show." Mrs. Rous agrees by saying, "I'm really excited about this; I think it's going to be a good one."

Performances of The Tempest will be November 19, 20, and 21 in the cafeteria.



Cast of "The Tempest" L to R standing: P. Agakian, A. Goss, R. Martin, M. Ruskowski, E. Curry, E. Swanson, P. Woodward, J. Burt, C. Jenkins, C. Campbell, D. Turcotte. Kneeling: H. Brown, C. Chenausky, A. Brown, E. Bell, Seated: D. Igoe, C. Gsottschneider, J. Robertson, A. LaMarque, A. Nuygren, K. Hambrick. (photo LaMarque)

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Additions Rejected; Packed Halls Ahead

by Corey Stacy

Overcrowding. How much longer can we deal with it? The crowding in the school has begun to get out of hand, and it is only going to get worse in the future. The freshman class has nearly 160 students, and the next two upcoming grades are even larger.

Students are getting sick of the crowding, mainly in the halls. "It's crowded, it's hard to get to class on time," said sophomore Kevin Russell. Many students can't imagine what it is going to be like next year and in the future.

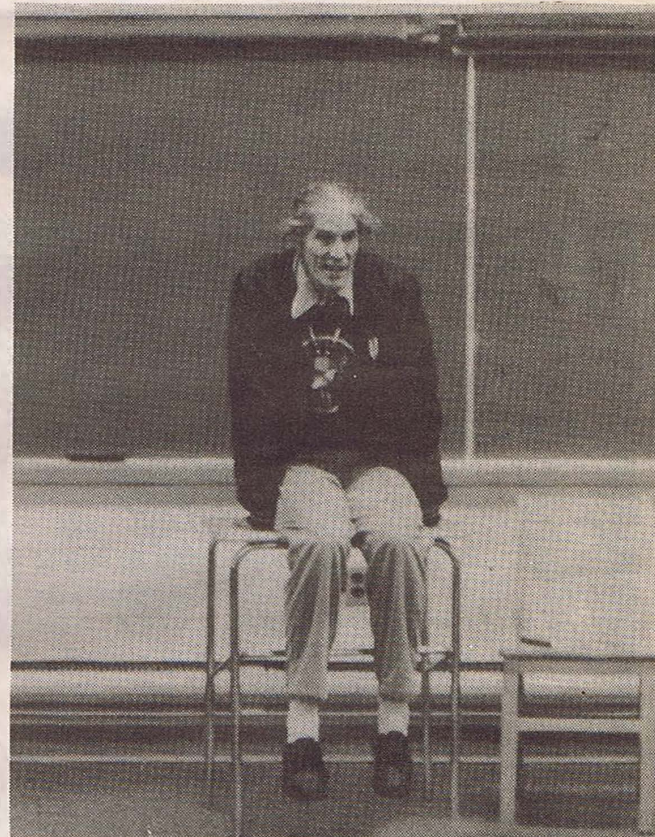
Freshman Greg Friel commented, "Next year will be worse because the senior class will be gone and a bigger freshman class will be coming in." This year's senior class has only 80 students and is the smallest graduating class in a number of years. The majority of the students agree that the second floor is considerably less crowded, especially in the morning and afternoon, due to the small number of seniors.

Senior Ashling LaMarque commented, "The downstairs halls are unbearable with the large freshman class. The upstairs is much easier to get through."

The freshman and junior classes are the two largest classes at ORHS with 161 freshmen and 140 juniors. The projected enrollment in 1994-5 will be rising and will be even larger in 1995-6. The building was originally constructed for a capacity of approximately 610 but many new programs for special services and for new course offerings have taken over general classroom space. A recent example is the renovations to the building for handicapped access which took away on conference room on the first floor and about 1/3 of a classroom on the second floor. The balcony of the library was converted into classroom space several years ago as well as the division of the old room 11 which was a large assembly room with a stepped floor. Room 11 was divided into two small classrooms and is now used for resource room space for Ms. Williams and Mr. Celentano.

Students aren't finding a problem with overcrowding in the classrooms as much as in the hallways. Keith Friel commented, "The classes don't seem any bigger than last year."

Class sizes have been kept to an average of 24 students by offering more sections of Essentials of English and other classes taken mostly by freshmen.



Wompanoag Indian "Medicine Story" Shares Native Lore

by Scott Blasik

On Tuesday October 13, ORHS was treated to some Native American culture. Wompanoag Indian medicine man, Medicine Story, came to tell the struggle of his native people. He travels around lecturing about the ways of the Wompanoag, and life on Indian reservations. At ORHS he spoke of the astonishing 95% alcoholism rate that plagues many reservations. He lives in Greenville, N.H. but is originally from Salem, Mass.

He first became interested in the story of his ancestors by his grandfather, and he now retells the stories that were originally told by his grandfather. He first studied in California, but then returned back east in 1967. In 1977 he traveled with 40 other Native Americans on a two month, 13,000 mile cross-country tour to universities speaking about his culture. Oyster River was lucky enough to get Medicine Story to come in and speak to the American Studies class, along with U.S. History, Global Diversity, American Literature, and the Lit and Land classes.

U.S. History student Sean Dolliver commented, "His speech made me think about my future, and made me take a good hard look at my life."

Senior Dance Kicks Off Year

by Laurie McDowell

The 1993 Senior Dance held on September 17 was a huge success, according to the majority of the students who attended.

Many students who went to the dance said it was the music that D.J. Stan Barker, from Seacoast Sound, played that made it such a dull dance.

Andrew Gault left the dance because there was too much hip hop and Gabe DeGloria said, "I thought it would have better music - like the Middle School."

Not many of the seniors attended their class dance. One Senior was quoted as saying, "Many upperclassmen feel that the only way to have fun at a school dance is to go high or drunk, and their obnoxious behavior ruins it for everyone else."

What can possibly be done to improve future dances? Junior Jay Belmore thinks getting rid of the policemen could make a difference, "They just make people nervous." Junior Andrew Gault commented, "Hiring a live band instead of a D.J. may help."

Another junior felt, "People think dances aren't a popular place to go."

The next dance will be sponsored by the sophomore class on November 14th, from 8-11pm.

Twelve Chosen for Senior Projects

by Sean Moriarty and Sean Dolliver

This year Oyster River seniors will be trying out a new program called Senior Project. This idea originated during meetings of the Monday Group. The group is made up of teachers and administrators who have been meeting for the past year to discuss the future of Oyster River.

Any senior interested in exploring a certain topic needs to fill out an application and find an adult mentor to supervise and advise the project. At the end of the project the student must present his or

her accomplishments to a board made up of teachers.

This program was created to give the seniors an interdisciplinary experience before graduating.

The program is a good experience because seniors tend to "outgrow high school," according to Mrs. Dodge. Many teachers feel that students need a chance to work outside school walls and study their interests.

This program is well thought of, but almost half of the students asked had no clue what Senior Project was.



Bonfire Tradition Continues

by Jillana Robertson and Lesley Folensbee

This year's Bonfire on October 8th was much more than just a bonfire. It was a school gathering with kids talking, playing football on the field, listening to music, and finally the burning of the bonfire.

For years, student council has been charging one dollar for admission. But this year, Student Council decided to raise it to three dollars. Student Council member Karen Mengers-O'Brian says, "It was necessary considering everything we had to pay for." Not everyone was optimistic about the cost going up. Sophomore Anne Gault said, "It was too much, especially for only staying for five minutes."

This year's bonfire went through without any safety hazards, which was one of the concerns of the teachers. The Bonfire was banned for two years

because of misconduct and was brought back last year. Amanda McAuley, Student Council president, remembers why it came back. "Last year's Student Council, headed by Nicole Bellabona and Chuck Bryon, developed plans that focused on safety." She also believes that the Bonfire is a tradition that is back to stay as long as the students continue to act responsibly. Several other students commented before the Bonfire that it was bringing the school together.

The Bonfire had a great freshmen turn out, but most of the Senior class didn't show up. Junior Roger LaMarque felt that, "The Bonfire didn't promote school spirit as much as it could have."

Everyone is hopeful that next year's behavior will be just as good so this tradition can be enjoyed by every class that passes through Oyster River.

OP/ED

Editorial

Flying Squirrels Haunt Halls



Walking down the halls of Oyster River is generally a safe thing to do. It may take a little more time than you'd like, but I'm sure that very few of us actually fear anything. When deceased animals start flying towards you, you can assume something's up.

What joy does one find in killing small furry creatures and strategically placing (or throwing) them around the building? There are many people out there who find some humor in this (not disclosing myself) but this is truly a disgusting matter.

There is no rule about bringing dead animals in the building in the student handbook, so what should the school do? It certainly is some form of misconduct, maybe disrespect of school and/or student body, but how should the administration handle this one? According to one of the offenders, a victim of this prank was less than pleased. "[He] seemed like he was pretty keen on the idea of inflicting pain or at least getting someone to eat the squirrel..."

Another victim, who was standing with a small group of friends was indifferent. "I wasn't sure of what really happened, we were standing there, then we were standing there with a squirrel by our feet and some of us screamed, but I was laughing. After my friends realized that it was dead and not about to hurt us, they laughed, too."

Many administrators are outraged and think that this is not a laughing matter, is it harmful or isn't it? "I don't really know any more about this than what the rumors are, but it doesn't bother me, I just hate the fact that animals had to die for a stupid prank." said one student.

This is the vast opinion; it's sick, but funny.

Now that the incident is over and done with, there is little we can do about it, we can just ask the students to refrain from bringing in their kill and throwing it around.

Student Input Crucial to Developing a Community Vision That Works

by Kristy Schreiter

What is our vision of the perfect school system? The ORHS faculty seems to think that they have one. Most of us have read the "vision statement", and the one question that always appears is "Is this possible?"

Student input is a crucial part of developing any program like this. Although we may not be directly effected by the changes, our opinions are valid, and should be counted for. After all, we are planning the "ideal learning atmosphere" for future

generations.

Generally I think ORHS has a rather diverse student body. We are a group of roughly 500 students who aren't afraid to make ourselves heard. This is a quality that can help in the further development of our school.

To me, the "vision statement" reads as if we are striving for perfection. It seems as if we are expected to walk to our classes holding hands, singing in harmony- yeah right!

Do we really believe that this type of harmony is possible? I don't think there is such an atmosphere

where there are no cliques, and everyone is accepted and happy. In every class, there is always going to be a person or persons who feel uncomfortable and excluded from "the group".

The reality is, like every High School, Oyster River being no exception, has a student body made up of different people.

We should use our diversity to our advantage. Different people have different opinions.

I wouldn't be surprised if our next school

VISION cont. to pg. 9

Your Horoscope: COULD THIS BE YOUR LUCKY DAY?

by Mel Chase and Lori Anderson

Scorpio (October 23-November 21):

October is a great and exciting month for you! Towards the beginning of the month you will have a streak of good luck, if not in school in your social life. Hold on to those dreams that you've had for so long, in this month they will come true.

LUCKY DAYS: 8, 10, 21

Sagittarius (November 22-December 21):

Who knows the joys that lie ahead for you and your friends. Spend some time with an old friend, you may realize that the old are sometimes better than the new. Keep your eyes open, a true friendship could pass you by.

LUCKY DAYS: 24, 9, 16

Capricorn: (December 22-January 19):

Today's the day you make your stand. Don't be afraid to try something new. Peer pressure will take its toll this month, stand strong and don't let it get you down. Your mind is the key to the world so don't abuse it!

LUCKY DAYS: 25, 1, 17

Aquarius: (January 20-February 18):

A relationship will develop towards the end of this month. A love that you have been scoping will turn your way and realize you're there. Take the first step, don't wait for them to take the initiative.

LUCKY DAYS: 28, 16, 12

Pisces: (February 19-March 20):

It is always the adventurers who accomplish great things. Explore the people and land around you, you may discover something never seen before. Open your mind to new things, you may find a new hobby that catches your heart.

LUCKY DAYS: 3, 13, 21

Aries: (March 21-April 19):

Keep your eyes open towards those friends

you don't always trust. They may amaze you by doing something unexpected that may hurt you or someone you care for deeply. Be open minded, but keep up your guard.

LUCKY DAYS: 2, 7, 30

Taurus: (April 20 - May 20):

You'll meet a person you're very fond of, in someplace very unexpected. Don't be afraid, take a step forward and go with it. It may turn into that "thing" you've always wanted.

LUCKY DAYS: 1, 15, 21

Gemini: (May 21- June 21):

Be very careful of what you say this month. Many people are beginning to think you're putting yourself first and being a control freak. Come off of your high horse and gain the friends back that you're beginning to lose.

LUCKY DAYS: 3, 17, 31

Cancer: (June 22-July 22):

Peoples opinions of you may make you look at yourself different. Don't be afraid to be yourself, if they are judging you they're not worth it. Keep your head high, and look towards others for comfort and friendship.

LUCKY DAYS: 17, 8, 6

Leo: (July 23- August 22):

Someone you haven't seen in a while will walk into your life again. They will share with you a friendship that you have missed for so long, but don't judge this wrong, they are only a friend. Use it to your ability, trust is a quality hard to find.

LUCKY DAYS: 23, 5, 12

Virgo: (August 23-September 22):

Forgive a person that you have been mad at for a long time, you will realize that you may have been wrong and ended that friendship over jealousy. Make it up to them by giving them something that is very special to you.

LUCKY DAYS: 18, 19, 20

Libra: (September 23-October 22):

Keep your hopes high, your bad luck will turn into good towards the end of the month. Someone that you are very close to will surprise you by introducing you to a new love. Don't over react, take things as they come and it will all work out.

LUCKY DAYS: 1, 14, 27

ASSERTIVENESS: ARE YOU A DOORMAT OR A SLEDGEHAMMER? TAKE M.O.R.'S QUIZ

by Chantal Grady

1. A kid in your math class blurts out and makes a complete fool of himself, you...
- laugh at him/her.
 - stay quiet and keep it to yourself.
 - say something that totally humiliates the daylights out of him/her.

2. A friend of yours shares a personal experience with a group of your close buddies, you...
- try to beat the story with one of yours.
 - listen and wonder how someone could share that.
 - listen and subliminally hint your erotic tales.

3. Someone borrows money for lunch and swears on their grave they would pay you back the next day. They don't, you...
- ignore it and let them keep the money.
 - get in their face and tell them to cough it up.
 - give them puppy dog faces and make them feel guilty.

4. You have a friend that is not as popular as you, but when alone you get along great. As soon as you're in public you...
- ignore him/her.
 - act the same.
 - act the same but as soon as he/she is gone say you feel sorry for him/her.

5. You find this wild outfit in a not-so popular store, you...
- leave it on the rack and decide you aren't risking embarrassment.
 - say your grandmother bought it for you and you were forced to wear it.
 - purchase it and wear it with pride!

6. You're running around the field with a couple of peers. You suddenly pass gas and everyone smells a foul odor. Do you...
- blame it on the nearest person.
 - turn bright red but try to act innocent.

- yell "safety" and laugh it off.

7. An upperclassman and an underclassman are both lusting after you. You...
- go for the upperclassman because, he/she is an upperclassman.
 - try them both.
 - don't go out with either of them, too much stress.

8. A person you can't stand parks right behind you and boxes in your car, you...
- march up to the person and tell them to move.
 - hit the gas, risking damage to the other's car. After all, you were there first.
 - who cares they'll have to move sooner or later.

SCORING:

	a)	b)	c)
1.	2	1	3
2.	3	1	2
3.	1	3	2
4.	3	1	2
5.	1	2	3
6.	2	1	3
7.	3	2	1
8.	2	3	1

1-8; Mute! That's you, a quiet level headed person, someone nobody could hate. P.S.DO NOT let anyone walk all over you.

9-16; The happy medium. Not too loud not too quiet.

17-24; Loud one. Obnoxious, afraid of nothing except silence. Remember those less fortunate who weren't born with your mouth.



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Snack Bar News

WE NEED TO GET SERIOUS ABOUT BAGELS (but not too. . .)

by Brian Tagliaferro

Why are there more people in second lunch than in first lunch? Does anyone know how many more people are in second than in first? Does anyone care?

So how many people are in first and second lunch? Mrs. Weeks commented, "I have no idea."

Mrs. Souza said, "I really don't know."

Mr. Shapiro added, "I don't know how many people are in either lunch."

Keith Friel, who prefers first lunch, said, "The lines are a lot smaller, and I can get my food faster."

Kevin Russel, who had first lunch last year, said, "I liked it better because the second half of the day went by faster."

When asked about difficulties he encounters during lunch, junior Roger LaMarque said, "Let's talk about bagels for a minute. I like bagels. I especially like Bagelry bagels on Fridays, but I'm sure you can imagine how devastated I am when I rush down to the cafe for second lunch only to find all of those yummy yeast treats gone!" Roger suggests that you have the lunch lady nuke your bagel with a slice of pasteurized processed cheese food product - preferably Monterey Jack.

The Editors also enjoy the Bagelry bagels available on Fridays, but would like to request an increase in cafeteria stock in that area. They, too, are devastated on those frequent Fridays when they are unable to purchase Bagelry bagels because of high consumer demand during peak hours and their own busy schedules which include roping cattle in Wyoming and reciting Shel Silverstien poetry by moonlight.

SEACOAST OUTRIGHT BEGINS SUPPORT GROUP FOR AREA GAY AND LESBIAN YOUTH

Press Release by Seacoast Outright

Seacoast Outright, an educational, social service and advocacy organization for homosexual youth, will begin a first-of-its-kind support group for lesbian, gay, bisexual and questioning youth in the greater New Hampshire, southern Maine, and northern Massachusetts seacoast region. The first support group meeting will be held on October 22nd from 7 to 9 p.m. at the Unitarian Church annex building on 206 Court Street, Portsmouth. Subsequent meetings will be held every Friday.

Seacoast Outright was established out of concern for the growing body of evidence that lesbian, gay, and bisexual youth are at a significantly higher risk for suicide, substance abuse, running away from home, foster parent placement, dropping out of school, and AIDS. As one teen said, "I went through hell because there was no one for me to talk to. I never got that, and I needed it. I had these feelings and I couldn't explain them, but they hurt. I can still remember the pain that made me want to die."

Support meetings will provide these youth with a safe place to socialize free from harassment and discrimination; an opportunity to ask questions and receive accurate answers; access to positive adult role models; a network for social and cultural activities; and more importantly, the chance to discover that being gay is healthy and good.

Seacoast Outright was founded in March of 1993 by a group of educators, health workers, and community members who attended the Respect For All Youth conference at the University of New Hampshire. Seacoast Outright is a non-profit, volunteer organization.



L To R S. Relles, M. Landau, K. Knowles, J. Miller, L. Seiden

ELEVEN INTERNS A RECORD AT O.R.

by Sean Dolliver

There are currently ten interns teaching this year which is a significant increase over past years. They are here as part of the Master of Arts in Teaching (M.A.T.) program from U.N.H. and Franklin Pierce college.

Oyster River's ten interns are Ms. Miller, Mrs. Knowles, Ms. Cunningham, Ms. Glidden, Ms. Relles, Ms. Samueles, Ms. Seiden, Mr. Landau, Mr. Hosmer, and Mr. Volpe. They teach different classes ranging from English to Biology to FOCUS and are here for most of the school day. One thing that separates them from our normal teachers is they

are not getting paid for their job. In fact, they pay their school for the classes they are taking.

When asked what were some of the plusses and minuses of the job some of the interns replied very differently. Ms. Cunningham, an Essentials of High School English intern working with Mrs. Morgan, replied, "I like getting to know the kids, and this group of teachers is supportive."

Ms. Knowles, also an Essentials intern, with Mrs. Dodge, said that "some of the plusses are when a student has a creative comment in class, and the minuses are [that] it's hard to see kids who are choosing to fail." Mr. Landau who is interning with Mr. Tappan, said that the benefits are being able to work with experienced teachers here at ORHS, but the negative side is the difficulty in being here all day and not getting paid because it makes it hard to hold a part time job.

Another important issue is if interns are interfering with the students learning. In answer to this, Ms. Cunningham said that "the students ask the same questions to me as they do to the cooperating teacher." Ms. Knowles added that the students who complain about this often just use interns as a scapegoat for their own shortcomings in a class. Mr. Landau looked at the issue in a different way, saying, "there are a lot of benefits to having two different teachers in the room-you can get two different learning styles."

Cunningham, Knowles, and Landau are all planning on a regular teaching jobs somewhere next year. Hypothetically they were asked if they would take a job here at Oyster River if it was offered to them. Ms. Cunningham replied that if she were to stay in this area she would, but she had planned to move away to teach.

Ms. Knowles said, "Yes. I think it is one of the best high schools around." Mr. Landau agreed, but added that he feels the english department is set for the foreseeable future.

EXPLO Course Changes its Tune

by Aaron Major

This year, major changes have been made to the school's Chamber Singing and EXPLO programs. David Ervin, the man who used to run the EXPLO program, is no longer able to take time from his Middle School teaching schedule. He continues to teach performing arts at the Middle School. He was not available for comment however.

Marc LaForce, the previous music teacher, has now taken over the EXPLO program. He has changed EXPLO from a drama class to a class with both drama and music, with an emphasis on music. He said that he did not want EXPLO to be in competition with the traditional drama program.

This year, the EXPLO class will not be presenting a play as they did last fall with "Prometheus Bound". In the future he hopes to get a pure singing class.

Cristin Jenkins, a student from last year's EXPLO program said that she joined EXPLO for "a chance to explore raw minds in the flesh of art." Through the medium of a common creative experience, Cristin believes that people come to truly know and accept one another. She described her EXPLO class as being an "experiment in performing arts" where they did various singing and acting games and did work with play scripts and song writing. Kalim Armstrong, a current student in EXPLO that also participated in the program last year, said that last year his class "...combined a plethora of performing arts to produce a practical production of a piece of play." This year he said that the class is basically a chamber singing class with "some aspects of theater." He also feels that some of the students in the current program wanted a performing arts class, not a singing one.

JOB SHADOWING PROGRAM OFFERS STUDENTS EXPOSURE TO PROFESSIONS

by Aaron Major

Ms. Winterbottom and the guidance department have been offering a "Job Shadowing" program, which is little used by the student body, even though it offers job experience to students.

Even though students may find this program helpful, very few students have signed up for it, even though it is accessible to all students, according to Ms. Winterbottom. She said that it is a combination of not enough publicity and "a lot of students are

unreasonably harsh on themselves, meaning that they don't know what to do for a career." Ms. Winterbottom also said that they can place you with someone in any career that you would like to observe. You also don't have to have a particular career in mind, this program lets you observe various jobs to see if you enjoy them.

Job Shadowing is a program where the Guidance department will hook you up with a person with a career that you find interesting. You stay by this person's side for a day or more, "shadowing" their every activity.

Andrew Grossi, an ORHS graduate, is a good example of the value of this program. Grossi wanted to be an architect so he went to the Guidance office and was introduced to a "practicing architect." Andrew spent the summer with this particular architect. He later went on to graduate from Rensselaer Polytechnic Institute as an architectural major, and is still working as an architect today.

If you are interested in participating in the Job Shadowing program speak to Mrs. Provencher or one of the guidance officers.

Kalim's Odyssey

SEARCH FOR THE DOORS LIGHTS HIS FIRE

by Kalim Armstrong

Oyster River High School, a breeding ground for future doctors, lawyers, janitors, and Market Basket baggers. On any given day there was always one thing that could be counted on to remain constant, one thing that set the atmosphere each early morning until...

Hunt Howell says, "They were good doors, like old friends waving Hello Hunt, hello." It's true the old doors had a certain seductive charm, blue and grey with a rugged look. The used look of hundreds of people swarming through them daily.

Then there's the new doors, grey and bland. There are six new doors instead of the old four. Each new door is smooth, clean, and virgin to the harsh ORHS winter. The good thing about the "new doors" is that they are handicap accessible. Chris Weisman thinks people are abusing the doors by using the handicap electric doors when they are perfectly capable to use the other doors. Lazy heads!

The installation and purchase of the new doors cost taxpayers \$140,000 bucks. Handicap doors were needed but why couldn't they add another set to the old doors?

It's surprising how many people had a bond with the old doors. When they were moved, the question that raced through many a mind, like a race horse named Thunder, was "where are the old doors?" Well, the old doors are sitting in storage for the moment. A plan to re-install them in the entrance has been delayed because those silly contractors



KALIM HOLDS SOME OLD FRIENDS throw out the frames. Oops. Will the old doors work in their new position? People like the old doors. They say they were fine doors, fun doors, friendly doors, doors that remind people of disheveled mercury oxide. To some people they weren't just doors, they were a way of life. Keep the dream alive.

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Senior Parking Lot Monitored

by Ben Bilodeau and Joe Fernald

Are you aware of the disciplinary actions that could be enforced when you park in senior parking without the proper qualifications such as a being a senior or tuition student?

In order to park there, you must have a sticker from the office. Without it, you could receive a written warning. If you continue to park against school regulation, you would receive numerous detections with a final result of your car being towed, at your own expense.

One concern is that in future years, there will not be enough spaces for all of the future seniors. Ms.

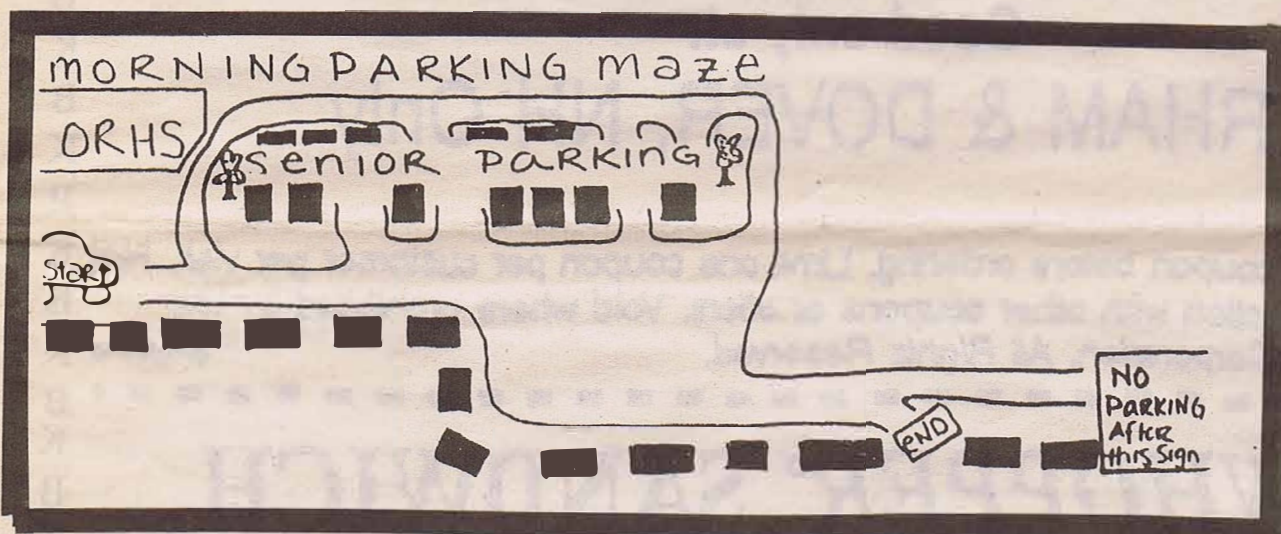
Winterbottom feels "There is a better solution to the problem then paving a whole new lot," This not only would cost a lot of money but would also "damage the environment", she continued, "I also feel that students living within a mile radius of the school should be asked to take the bus. If they really had to take a car then they could car pool and save money and valuable space."

Who enforces these rules? Are they checked daily? According to Ms. Winterbottom, a representative of the student council checks the stickers every morning.

If you are a senior or a tuition student, the student council feels you should be aware of the issues involved with senior parking.



A TYPICAL DAY AT THE ORHS PARKING LOT... PACKED!



FOCUS REACHES OUT TO HELP STUDENTS

by Jillana Robertson

Not many people at Oyster River know Focus exists, and if they do, few know what it is.

When you enter Mr. Mroz's room, there is quite a different atmosphere from other teacher's rooms. Couches and cushioned chairs are spread throughout the room. Though they're old, a sense of family and comfort touches you. Here, kids come to share their problems, feelings, and anything that's on their minds. "It's a place to take out aggression and anger, to make and help friends," comments sophomore Tara Levesque. With the class being first period, many class members say it gets your day started by getting your frustrations out before more can be piled on. If you've had a fight with your parents, or something happened the day before, you can feel better the rest of the day because you've talked about the problem. The people in the class give you advice from their own personal experience and support so you can solve or work out the problem.

Although it's a small group consisting of about thirteen people, Mr. Mroz and intern Chris Hosmer, a trust is built up so a person knows that no one will tell what has been said in class. To join the class, the student goes in for an interview with the group, and they decide whether or not to let the student join. Anything that is said in the class is not allowed to be told to anyone outside the group. If someone does break the oath, they have to excuse themselves because they know they broke the promise.

Focus was started in the 1970's by Mr. Herlihy and Michelle Rearden. It was modeled after a school in Minnesota. At first there were three classes. There was a regular first period group class and then a Focus English and then a Social studies class. But because of budget cuts, all that remains is the group class. Focus is being threatened every other year of being cut. Mr. Mroz says, "I would like to see everyone at Oyster River in a program like this." Mr. Mroz feels it helps his students feel better about themselves and he feels it would do the same for others.

"Many of the kids in the class have said that if it weren't for a Focus class, they would have quit school or would not have graduated," observed Mr. Mroz's observation. Intern Chris Hosmer says Focus, "Equips students with some interpersonal and important skills."

Violence at Oyster River?

by Sean Moriarty

Fighting has become a more common occurrence this school year at Oyster River. There have already been four fights in school resulting in suspension and one that involved two O.R. students outside of school.

No one knows exactly why there has been more fights this year. Some say it has something to do with overcrowding.

"More kids, more fights" commented sophomore Keith Friel.

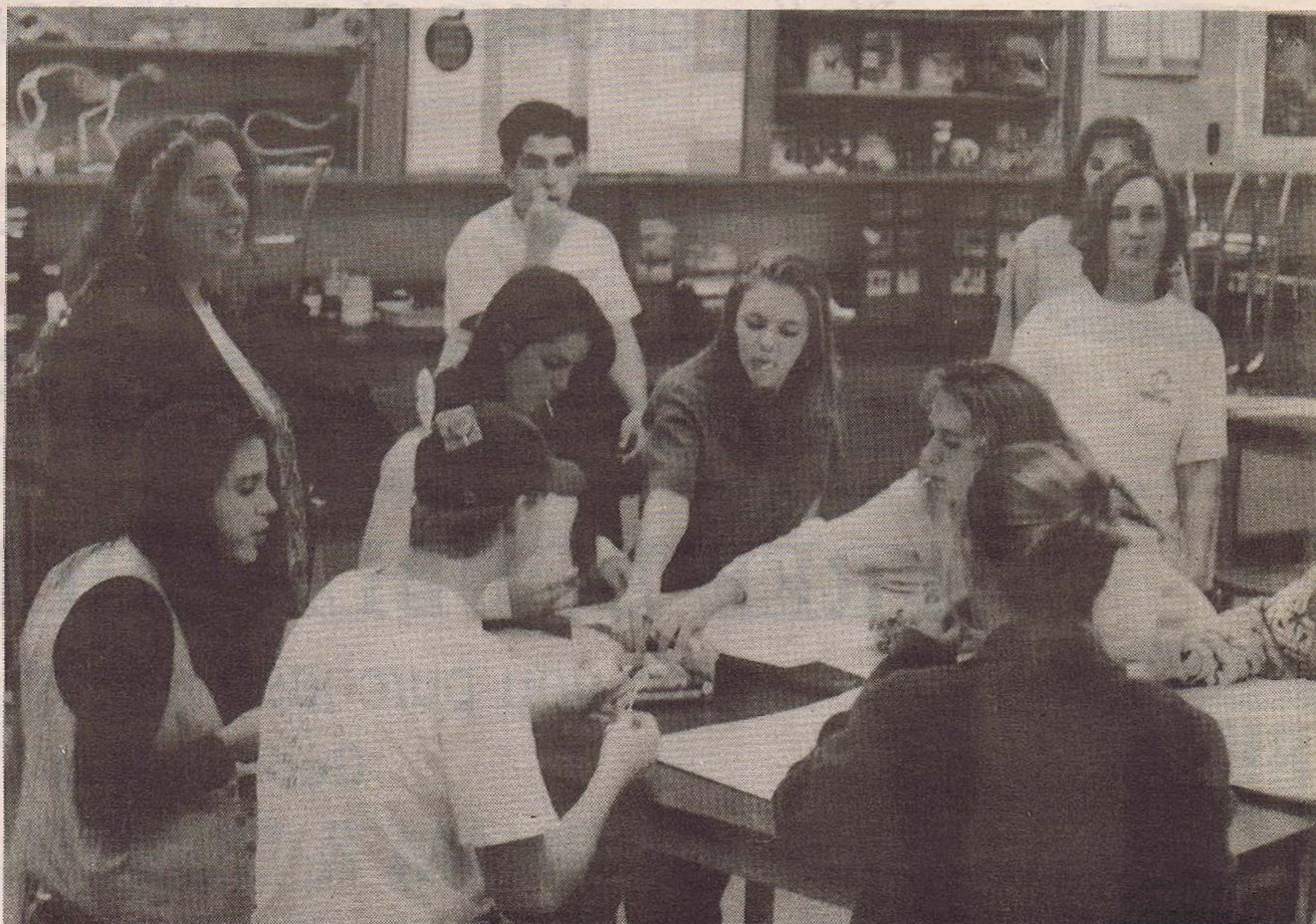
Some students say they enjoy the fights and some claim that they don't. But one student noted that for some reason you always find a few pacifists outside watching two kids slug it out.

"It's kind of hypnotic to watch a fight," said sophomore Kalim Armstrong, who claims that fighting doesn't solve anything.

Vice Principal Ms. Winterbottom said, "I believe our society is in big trouble and school is a reflection of society."

"Oyster River is still not as violent as some of the surrounding schools. It's not like we have gangs," said junior Kimberly Anderson. But in fact, the "Gang Image" has become more prominent here, some students have been wearing gang related ornaments.

Another factor towards school violence is that younger children are getting more exposed to violence and respect for others is breaking down. If this is the case something needs to prevent our future generations from self destruction.



PEER OUTREACH takes a lollipop break in a recent meeting.
L to R standing: Mandy Tolson, Sebastian Adams, Lauren Guillet,
Seated clockwise: Jen Bradley-Swift, Christine Johnson, KhriSSy Cook, Tammy McLean, Fawn Veno, Chris Davis.



ORHS Honored by NHIAA for Sportsmanship

Receiving the banner are:
Mike Merenda, Brandy Hoover,
Quincy Souza, Neil Bostrom,
Kim Golding, MaryBeth Nazzaro,
and Greg Friel. (Transcript photo)

VISION cont. from pg. 4

construction project is to build a white picket fence around the school yard. If that "fence of perfection" must be built, why not help to build it?... a little closer to "our vision". The changes are happening to accommodate us- the students.

Perfection?... maybe not, but take a look at our teacher to student ratio; who is the majority? We are being asked for input, so why not take advantage of the opportunity? Why let such a minute group decide the future for all of us? - Voice Yourself!

Coach Sees "Vast Improvement" in Girls' J.V. Soccer

by Katherine Fernald

The JV Girls' soccer Program was started only three years ago, but already their coach has noticed a vast improvement in this year's team from prior years.

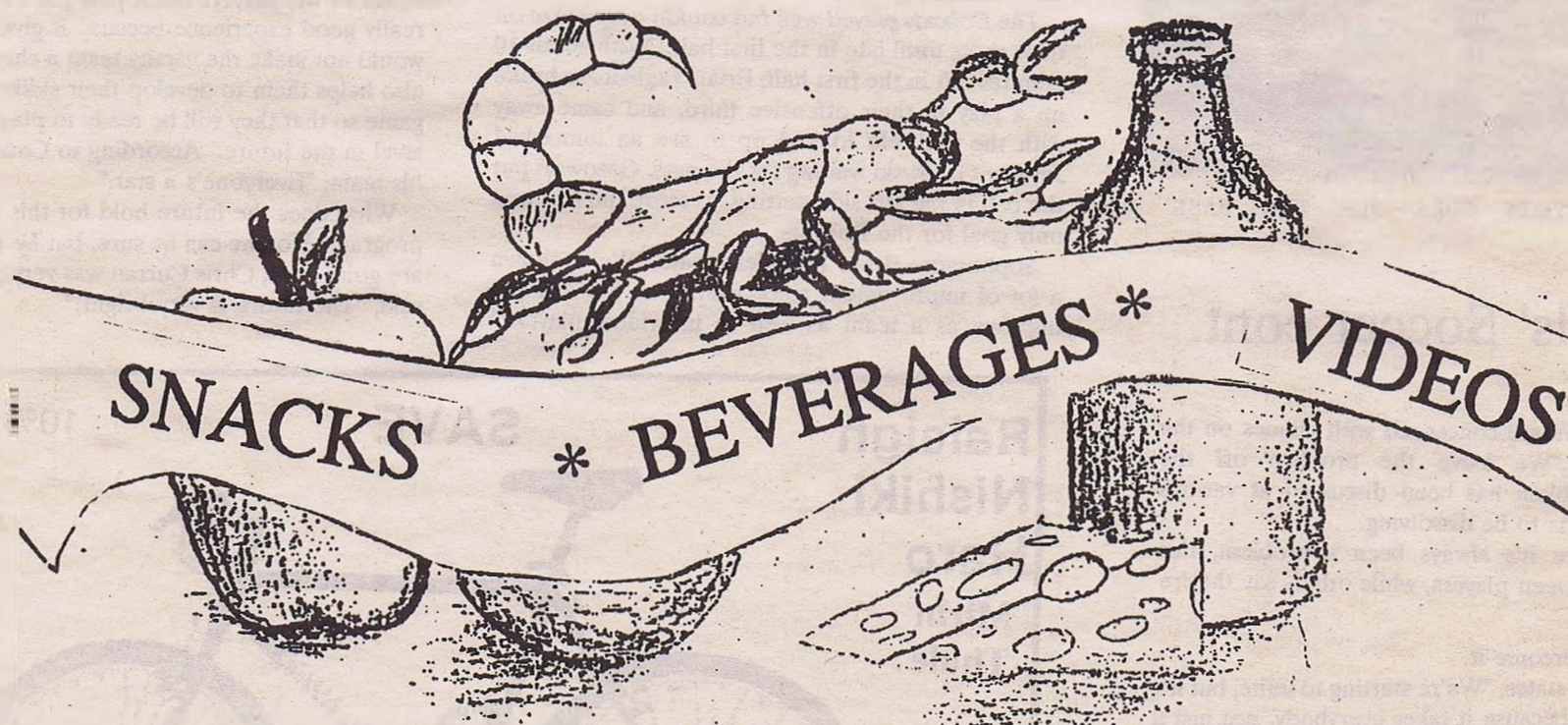
According to coach Chris Curran, the last 2 years were learning years for the JV program and finally this year they have pulled things together. Judging by their 7-2-2 record, they definitely know what they are doing.

The success of the team could be in part because all 25 people on the team are really close. The players get along on the field as well as off. In the beginning there were some complaints about playing time, but according to sophomore Christine Gottschneider, things have all evened out because people are accepting each others abilities, and now they are one big happy family.

The team is led by tri-captain juniors, Jen Bonaccorsi, Meredith Armitage, and Robyn Desy. When asked to comment on the team, as a captain Jen said, "It's a good team this year because everyone's close; there are no cliques, and people work together well." The rest of the team are as follows: sophomores Tracy Freuder, Erin Bostrom, Cristin Jenkins, Christine Gottschneider, Robyn Jerard, Karen Mengers-O'Brien, Desi Collins, Tara Levesque, Crissie Johnson, Trisha Welsh, Kim Hansen, Ashley Brown, and freshmen Megan Bowse, Amanda Bissell, Lindsey Dolliver, Lori Neubauer, Katie Plimpton, Emma Torbert, Kyung Yu, Shelley Grimley, Celeste Noble, and Jill Downey.

Girls' J.V.Soccer continued on pg. 10

SCORPIO'S PROVISIONS



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GIRLS' X-COUNTRY TARGETS FINALS; BOYS A NEW SQUAD

by Roger LaMarque

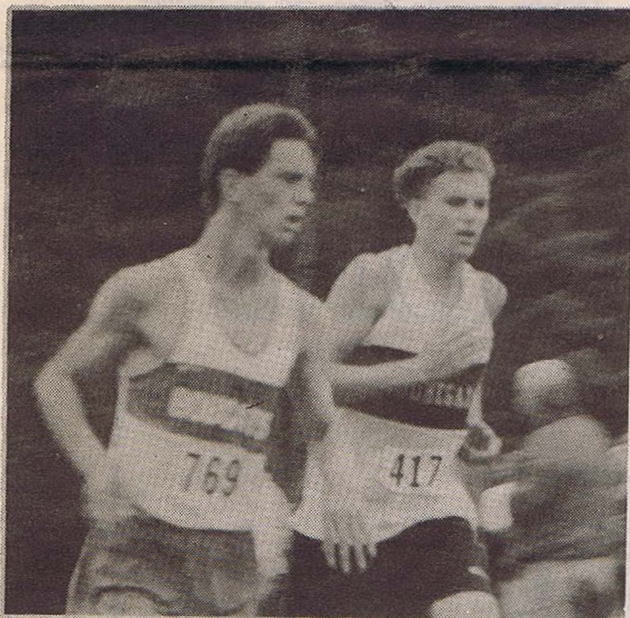
Although the Oyster River Girls' Cross Country Team is a small one this year, the team has finished extremely well in their first four meets. On the other hand, the Men's Cross Country Team is in a time of rebuilding and learning with only two non-freshman.

The women's team is lead by junior captain Mary Beth Nazzaro and senior captains Ashling LaMarque and Marni Thibault. The team is supported by runners Lucia Nazzaro, Heather Carmichel, Stephanie Zaidlicz, Christy Northup and Beth Kraft. Other JV runners include Heather Faltin and Adrienne Weir.

The team has had five meets and is "in the part of the season where we (the team) train the hardest," says coach Carol Gephart. Gephart has been coaching the team for four seasons and has used her experience as a runner to help her team. Gephart is currently the fourth best woman runner in the triathlon event in the United States.

The end of the season is what is important. The rest of the season is just practice" Gephart tells her team. The captains of the men's team are senior Neil Bostrom and sophomore Jon March. The other members of the team, all freshman, are as follows: Ben Jenkins, Troy Zezula, Jeff Maclean, Robert O'Neill, Erick Cogswell, Jon LaBrie, Matt March, Dan Birch.

Mr. Byrnes, a teacher here at O.R. and coach of the team, has been coach for nine years and has lead the team to two state championships and is an experienced runner and coach.



NEIL BOSTROM GOES FOR THE PASS

Girls' Soccer cont.

A few players are concerned with cliques on the team but say, "We leave the problem off the field." This problem has been discussed at various times and seems to be dissolving.

Some believe it's always been a problem, this separation between players, while others say they're

starting to overcome it.

Anita Pudil states, "We're starting to unite, but it's taking longer because it takes everybody, not just a couple of people."

The team is starting to do more team oriented activities to get rid of their dilemma.

Kasey says, "When we work hard together there are no cliques."

As a whole the team has decided that since the second half of the season has begun they're going to "start over". So far their record is 1-1.

Fawn Veno thinks the team is starting fresh. Each player hopes to work harder in these last 6 games to show everybody how good they really are.



CROSS COUNTRY SQUAD: L to R Heather Faltin, Steph Zaidlicz, MaryBeth Nazzaro, Adrian Weir, Ashling LaMarque, Beth Kraft (Roger LaMarque photo)

Boys' JV Soccer Looks Ahead

by Fawn Veno

With a strong start to their season, and a large group of young, talented players, the Boys J.V. soccer team looks ahead to the rest of their season with determination.

"We're doing awesome," says freshman Jeremy Gazowski. "We're [6-1-2] now and we have a lot of games left this season."

After almost two weeks between games, the team took it hard to Timberlane on Tuesday afternoon. After suffering a disappointing loss (8-1) to the Timberlane Owls earlier in the season, the J.V. Boys came back with fire and finished the game with a tie of 1-1, improving their record to 3-1-2.

"The referees wouldn't go into overtime; we could've won if we had," said defenseman Matt Renner. "They got their only goal late in the game on a breakaway."

The Bobcats played well but couldn't capitalize on their shots until late in the first half. With about 10 minutes left in the first half, Brian Tagliaferro broke up a play in their offensive third, and came away with the ball. He looked up to see an unmarked Jeremy Gazowski waiting for the pass. Gazowski put the ball in the left side netting, to score the first and only goal for the Bobcats.

Sophomore Brian Tagliaferro says, "We've shown a lot of improvement since game one; we can still improve as a team as well as individual players."

Improvement is a common goal for the J.V. team. Freshmen Jeremy Gazowski, Jeremy Beaudette, and Nate Hardy have all set a similar goal in soccer: to improve as players and to make the varsity team next year. With the talent on this young team, that goal could definitely be obtained.

A graduate and former soccer player at ORHS, Scott Goodman is the new coach of the Boys J.V. soccer team. The players seem to agree that their coach has brought a lot to the season. "He's funny, but he pushes us too," says Nate Hardy.

The team won their latest game, against Merimack Valley, 5-1, on Friday the 15th. They take the field again Tuesday, the 19th, against Sanborn.

Girls' J.V. Soccer continued from pg. 9

All of the players think that the JV program is a really good experience because it gives people who would not make the varsity team a chance to play. It also helps them to develop their skills and learn the game so that they will be ready to play at the varsity level in the future. According to Coach Curran, on his team, "Everyone's a star."

What does the future hold for this team and this program? No one can be sure, but by the way things are going now, Chris Curran was very right when he said, "The future is very bright!"

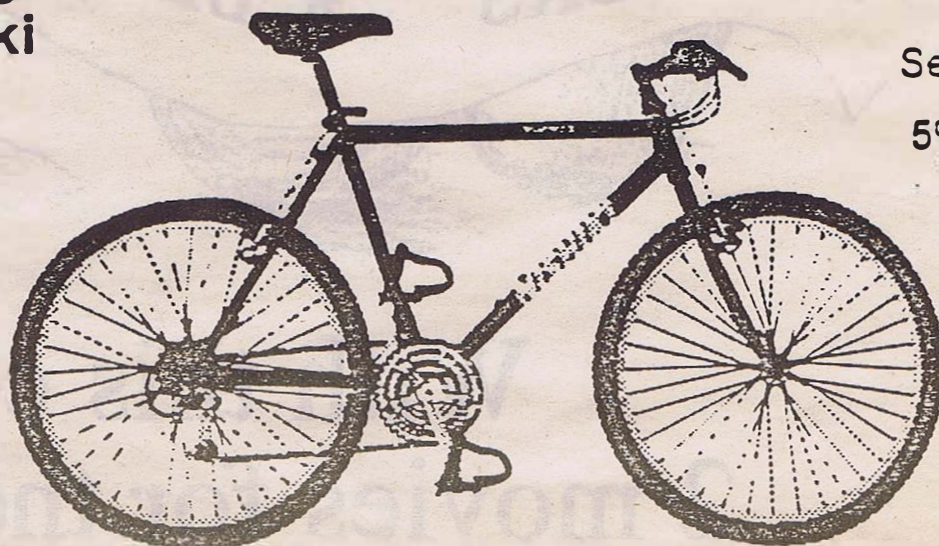
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ORHS Field Hockey Team Into Winning Season

by Chantal Grady and Kerry O'Neill

On Saturday, October 16, the ORHS field hockey team defeated Merrimack Valley 3-2 in overtime. They have now improved their record to 5-4.

On Thursday, October 7 ORHS field hockey beat Somersworth 1-0 in overtime. The score remained 0-0 the whole game; Oyster River looked like a finely tuned machine that wouldn't give up. They used their skill and each other to create a formidable team. Coach Cathy Baker commented, "Today's the game, they're looking hot!" After a series of overtime corners from both teams, Kimberly Goodman sent the ball in where Charlotte Berndtson received and drove it through the Somersworth defense to the back of the goal. Other great plays came from the fire and determination of captain Brandy Hoover who played an inspired game, and Mali Welch who intercepted a ball shot by the Somersworth team in overtime.

This year's 5-4 record is a tremendous improvement compared to past records. Coach Baker remarked, "Our team is a very inconsistent and skillful team. The determination is there when they want it to be. It's not bad nor good, just inconsistent. The team chemistry is much better but the team can only be as good as the people on it." She also commented, "Spirit can't be judged on who dresses up and who doesn't. The desire to win is a mental practice that sets them up for victory. I can tell when they are going to do well; it's all in the warm up. Sometimes I have to tell them to start warming up. As I said, they are inconsistent."

Mali Welch and captain Charlotte Berndtson both seemed to focus on the unity and the progressing steps to creating a team that has that winning team spirit and plays with heart. This year's team members are: Charlotte Berndtson, Brandy Hoover, Sarah Johnson, Melissa Waleryszak, Kimberly Goodman, Mali Welch, Amanda Richmond, Katie Crawford, Meg Frazer, Meadow Lang, Kathy Morong, Carolyn Tryder, Megan Crow, Noa Daskal, Rebecca England, Kirby Johns, Valenka Langlois, Rhiannon Rowland, and Kristy Tryder really have something to show for all of their hard work and team effort. The veterans are especially proud of the team's success, but still believe that they haven't been given the fair treatment by the students of ORHS that they deserve. Amanda Richmond said, "I'm sick of losing and people treating ORHS field hockey as a joke!"

The will, desire, and skill are there, and with the playoffs in their hands Oyster River field hockey radiate a new winning attitude.



Boys Volleyball Exerts Noble Effort In The Quarter Finals

by Ben Bilodeau and Brian Tagliaferro

The Oyster River Boys' Volleyball team, with only one returning player, is playing against perhaps the toughest odds of any sports team this year.

With five games played so far, and a record of 1-4-0, co-captain Jared McKenna feels that this young and inexperienced team is "playing to its potential."

McKenna feels that their greatest weakness is passing, and that there is "room for improvement".

"If we continue to progress every game, as we have so far, we should reach .500," says McKenna.

Jason Bennington feels "that the team strength is definitely serving."

Co-captain Greg Friel expected to be doing worse at this stage in the season. "I didn't let it phase me, I didn't care what people expected," said Friel when asked about the team prospects.

"I feel the coaches expectations are too high for only one returning player," said one member of the team, about the coach Dave Carson.

Carson feels that at this point the team is not working to its full potential and if their work ethics improve, their play will improve. Carson hopes that the team will develop more skills, feel good together, and the mostly freshman team will have success down the road.

Carson has had a great amount of experience, being a former U.S. national player. Friel and McKenna feel he is well disciplined and relates to the players well.

Wednesday night, the team went to four games before losing against Derryfield. After losing the first game 15-12, they rallied to take the second game 15-9. When they lost the third 15-10, frustration set in causing a 15-13 loss in the final game of the match. The players reactions were utter disappointment since previously they had defeated Derryfield.

Freshman Peter Beck had a sensational game passing which helped keep the team alive. Their strong point was serving where they scored most of their points. However, failing to serve successfully in crucial moments may have cost them the game.

The team is led by tri-captains Greg Friel, Carl Seid and Jared McKenna, and other team members are: Jason Bennington, Gary Seid, David Jackson, Ian Barry, Pete Beck, Darian Sale, Chris Davis, Iushovic Mazur, Conor McManus, Ben Rous- the only returning player, and Stefan Cline.



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O.R. Sports

Issue 2

Mouth of the River is a publication of the ORHS Journalism Class

October 20, 1993

Boys Soccer Rolls

by Roger LaMarque and Lesley Folensbee

Recently the boy's varsity soccer team snapped their nine game winning streak with back-to-back losses, but the team should not be counted out yet. With a record of 9-3, this year's team is a vast improvement over last year's 3-12-2 team.

The team has strong ties and is lead by 20 year old coach John Cirillo. When asked what he thought of Cirillo, senior Hunt Howell was quoted as saying "He's a wonderful coach. I especially like his hair, and his goatee makes him look like a dashing Errol Flynn." Physical characteristics aside, team co-captain Mike Merenda commented, "I think he is doing an excellent job of keeping the team motivated. He's a great coach and he'll only improve with experience."

The team has only four games remaining, including always tough competition Hanover and Con-Val. In order to win, goalie Jeff Lang believes that, "Oyster River needs to relax and put the ball in the back of the ol' onion bag." Spirits are low and the team is frustrated from the losses, but Hunt Howell says that "[The team] tries hard and that's important because trying hard is good!" Even if they don't win it all, Aaron Tyler said, "We'll leave our mark on Class I no matter what happens."

The boys varsity soccer team is lead by senior co-captains Mike Merenda and Mike Ross; and other team members include: seniors Seth DeForest, Hunt Howell, and Bob Murphy; juniors Roger LaMarque, Aaron Tyler, Jeff Lang, Ben Hardy, Ryan Bellabona, Andrew Gault, Hannibal Handy-Goodloe, Ted Olsen, Win Puffer, Jeff Farrell, and Pierce Woodward; sophomores Ben Bilodeau, Keith Friel, and Jason Berndtson.



Girls Varsity Soccer Struggling

by Laurie McDowell and Corey Stacy

On Friday, October 15, the ORHS Girls' Varsity Soccer team won against Saint Thomas 4-2 in double overtime.

So far this year the girls' varsity soccer team is 6-5. This record isn't as good as last year's record of 12-2-2 and the team agrees that this is due partly to the lack of team unity.

The team consists of seniors Kasey Evans, Diane Jennison, Kim Golding, Anita Pudil; juniors Jaime Smith, Kerry O'Neil, Chantal Grady, Katherine (Kat) Fernald, Kim Jennison, Kim Eddy(goalie), Sarah Varney, Shannon Loughlin; sophomores Anne Gault, Fawn Veno, Lesley Folensbee, Kelly Watson, and freshman Melanie Braswell. The captains of the team this year are Kasey Evans, Diane Jennison, and Kim Golding.

When asked how this year's record compares to last year, Kasey replied, "It's not as good numerically but we definitely have more skill."

The team agrees their biggest strength is defense and the fact they have a lot of players who push themselves to the top.

Junior Kat Fernald states, "We have a lot of speed and can control the ball. We can be a really great team if we pull together."

Sophomore Lesley Folensbee says, "We all have different abilities and use them to our advantage."

On the other hand, Shannon Loughlin thinks the team's weakness is lack of communication on the field. Other replies were, "We're lazy and there are too many cliques that lead to gossiping behind backs."

Players believe Coach Chris Morrell is helping every way possible and is trying several new approaches to make them a better team on and off the field.

continued on page 10



In N.H.'s Top 4 BOBCATS' V-BALL ROCKS!

by Lesley Folensbee

The girls' volleyball team crushed Spaulding on Friday, October 15, by a score of 15-6, 15-6.

This year's team is far from slumping this year with the departures of 7 seniors last year. In the season so far the team is 13-2, with the only losses to Alvirne and Mascenic, who they won't play again this year. Amy Howell says the positive attitudes are what has them returning with force.

The Varsity team has 3 returning senior starters, but also has 3 new sophomore starters. The 6 starters are captain Quincy Souza a senior, who has started since her sophomore year, captain Maggie Jentes and captain Jillian Downey (both starters last year), sophomores Krista Poole (sat out with a knee injury last year), Amy Howell and Jess Houle.

When asked who the "stars" are this year, sophomore Jess Houle replied, "We're all stars; we don't rely on one person to get the job done." The players this year feel that their strength is getting along well. Senior Quincy Souza said "We're like a family," and another strength is the belief that there is no one big star. Other varsity team members include seniors Nicole Beck and Beth Dell, sophomore Thania Johns and freshmen Stacy Shaheen and Katie Jentes.

The Junior Varsity volleyball team doesn't get the spotlight as much as the varsity, but feels as though they are all part of one big team. Their record so far is 8-7 with 6 more games remaining, including St. Thomas. J.V. players seem to look up to the varsity players but are afraid of losing the closeness when the seniors leave.

Stacy Shaheen and Katie Jentes are both freshmen this year that play on both varsity and junior varsity. When J.V. players were asked to comment on the way they feel about Katie and Stacy playing on varsity, they were all very supportive and said they deserved it because they worked hard.

The biggest thrill for both varsity and J.V. players is the bus rides for away games. Although they are to play and play hard, bus rides make it fun.

The opponents so far have been tough, such as Exeter which was 15-3 us, 15-13 them, 15-10 us, but games against Spaulding and Concord have been easy. Jess Houle says, "We need to play with the same intensity whether Exeter or Spaulding."

Looking ahead, players are somewhat nervous about finals. Talk is that it will be a big disappointment and heart-break for the seniors if

they don't go all the way. Amy Howell comments "...if we continue the intensity and the love for the sport and each other we will go all the way."

The varsity volleyball team may be losing some great senior talent, but they have several players on J.V. who'll work hard to make the team what it was. The only question in senior captains Maggie Jentes and Jillian Downey's minds are the lack of leaders coming up. However, several freshmen are planning to play on summer teams such as Mass Patriots and Junior Olympics for further practice in the sport.

The coaches of the two teams are Ed Sharon and Craig Welch. When Quincy Souza was asked about their involvement she replied, "it's not their team, it's ours." The two coaches were unavailable to be interviewed on the progress of their team at this time.